

**E.G.S PILLAY ENGINEERING COLLEGE (AUTONOMOUS),  
NAGAPATTINAM**

(Approved by AICTE and Affiliated to Anna University)

**14th ACADEMIC COUNCIL MEETING**

**[09/08/2025 @ 10.00 A.M.]**



## **E.G.S. Pillay Engineering College**

An Autonomous Institution Affiliated to Anna University, Chennai | Approved by AICTE, New Delhi

Accredited by NAAC with A++ Grade | Accredited by NBA T1 | NIRF Ranked Institute

Old Nagore Road, Thethi, Nagore Village, Nagapattinam – 611002, Tamil Nadu, India

### **Minutes of the Academic Council Meeting**

Date: 09/August/2025

The 14<sup>th</sup> Academic Council Meeting of E.G.S. Pillay College of Engineering commenced on 09 August 2025 at 10:00 a.m. The meeting brought together key members from academia and industry to discuss the institution's progress and future plans. The session began with a warm and formal welcome from the Principal of the College as a chairman of the Council.

In his address, the principal extended his greetings to the University Nominees, Industry Experts, Alumni, CEO, Academic Director, Industry Relationship Director, Controller of Examinations (COE), and all the department heads of the college. He acknowledged the valuable contributions of these stakeholders in guiding and supporting the institution's academic and developmental initiatives.

Concluding his speech, the principal expressed his appreciation for everyone's presence and involvement in the meeting. He also took the opportunity to highlight the dedicated efforts of EGS Pillay Engineering College over the past 30 years in developing the skills of economically disadvantaged students and those from the coastal districts. His remarks underlined the college's on-going commitment to inclusive education and community development.

It is advised to track the action points from the previous meetings, including completed tasks, relevant updates, and pending items, to effectively monitor progress between meetings. The minutes should clearly reflect this progress.

The Director – Academics brought forward the following matters for deliberation and appropriate action. The corresponding resolutions of the Academic Council are recorded below.

#### **1. Confirmation of Minutes and Action Taken Report (ATR)**

- Reviewed and confirmed the minutes of the previous Academic Council meeting.
- Discussed the Action Taken Report on the resolutions and suggestions from the last meeting.

## 2. Curriculum and Academic Regulations

Transforming LTPC as per the new National Credit Framework, this accounts for 30 hrs. of learning as equivalent to 1 credit.

Course Code	Course Titles	Teaching & Learning Scheme					
		Classroom Instruction (CI) (in hours per semester)		Lab Instruction (LI) (in hours per semester)	Term Work (TW) and Self Learning (SL) (TW+ SL) (in hours per semester)	Total no. of Hours per semester	Total Credits (C)* (Total Hours/30)
		L	T	P	SL		
101	C++	42	14	28	36	120	120/30=4
102	Chemistry Laboratory			42	18	60	60/30=2
...							

Considering the Existing LTPC and Assessment Procedure that requires TWO ACTIVITIES to be completed by the students for 40 marks each, the transformation is smooth and with more careful consideration of type of activity and self-learning activities.

**Approval of New/Revised Syllabi:** The primary point of discussion is the approval of new or revised curricula and syllabi for various UG and PG programs, as recommended by the Boards of Studies.

BoS Meeting for all the UG/PG Programs were conducted successfully and the minutes have been placed for inputs, suggestions and approval. Copy of the resolution is placed for presentation by the heads.

- **Resolution:** The Council recommends adhering to the standard LTPC (Lecture-Tutorial-Practical-Credit) model stipulated by Anna University and the All India Council for Technical Education (AICTE). Appropriate measures will be taken to align the existing framework with the new National Credit Framework (NCrF). Specifically, the assessment procedures for Activity-I and Activity-II, as prescribed by Anna University, can be utilized to map Term Work (TW) and Self Learning (SW) components, respectively, in accordance with the NCrF guidelines.

**3. Implementation of Regulations: As per the Regulation 2023, the following points were amended in the academic council meeting held last year and the same is submitted for suggestions and approval.**

**(As per the Regulation) 4.8 Industrial Training/ Internship**

If the student earns three credits in Industrial Training/ Internship, the student may drop one **Professional Elective** (only one professional elective can be dropped).

- 2 Weeks – 1 Credit
- 4 Weeks – 2 Credits
- 6 Weeks – 3 Credits
  
- **Resolution:** As per Regulation 2023, the Council approves an increase in internship credits from one to two, which will help standardize the total number of credits for all programs at 166. While additional internships beyond the mandatory 4–6 weeks are encouraged for career development, no further credit transfer or course exemption will be granted for them.

**(As per the Regulation) 4.10 Value Added Courses**

The institution facilitates the acquisition of practical and **industry-relevant** knowledge through Value Added Courses (**VACs**), which supplement the standard curriculum. These VACs, designed to impart specific skills, may be undertaken by students from **Semester III to Semester VI**. Subject to departmental approval, credits earned from these industry-oriented VACs may be transferred towards Professional Elective courses offered from Semester VI onwards. The maximum credit transfer allowed for these **skill-based VACs is six (06) credits**, equivalent to two Professional Elective courses. Departments seeking to offer such VACs must submit a formal proposal to the Academic Office. This proposal shall include:

1. A detailed syllabus outlining the course content and learning outcomes.
2. Comprehensive information regarding the industry partner involved.
3. Clearly defined deliverables and assessment criteria.
4. A proposed credit allocation, ranging from two to four credits per course.

The syllabus, timetable, and course coordinator details must be submitted to the Academic Office for approval at least one month prior to the commencement of the VAC. Students are permitted to enroll in an unlimited number of skill-based VACs throughout their program of study.



L	T	P	C
0	-	2	1
0	-	4	2
1	-	2	2
1	-	4	3
2	-	4	4

- **Resolution:** The Council recommends that the content of Value-Added Courses (VACs) be regularly updated to reflect current industry trends. While credit transfer or course exemption for VACs is not currently recommended, the credits earned, as per the specified course structure, will be recorded on the students' mark sheets. A rigorous evaluation process is mandatory for students to successfully complete and earn credits for these courses.

**(As per the Regulation) 4.11 Online Courses (Credit Transfer)**

**Credit transfer** for online courses may be permitted for students, subject to a maximum credit accumulation of **24 credits**, which encompasses credits earned from industry Value Added Courses. This transfer is contingent upon the approval of the Head of the Institution and serves as a replacement for Open Elective or Professional Elective courses.

To ensure the integrity of the credit transfer process and prevent course duplication, the Head of the Institution shall constitute a three-member committee. This committee shall consist of:

1. The Head of the Department of the student's primary field of study.
2. A faculty member from the student's department.
3. The Head of a department from another branch within the institution.
4. The Institute SWAYAM Coordinator.

The committee's mandate is to verify that the proposed online course has not been previously undertaken by the student and will not be repeated as a Professional Core, Professional Elective, or Open Elective course. Approved online courses must be selected from reputable platforms such as SWAYAM or other recognized online learning environments.

Category/Number	Number of Courses	Credits	Total
Professional Core (Semester V or VI)	01	03	<b>24</b>
Professional Elective (Semester VI & VII)	05	15	

Open Elective (Semester V to VII)	02	06	
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The determination of credit transfer eligibility for professional core courses necessitates a formal evaluation of the external course syllabus. This evaluation will assess whether the external course's learning outcomes and content are equivalent to, or exceed, those of the corresponding course offered by the institution. Courses deemed to be of equivalent or advanced standing may be eligible for credit transfer.

- **Resolution:** The Council does not recommend credit transfer for Professional Core courses. However, credit transfer for Professional Elective and Open Elective courses is approved, subject to established norms. A curated list of recommended courses will be provided to students to ensure they do not enrol in courses already offered by the institution.

#### **(As per the Regulation) 4.12 Mandatory courses**

Students are required to complete mandatory courses, which will be recorded on the Grade Sheet but excluded from the Cumulative Grade Point Average (CGPA) calculation. These mandatory courses are organized into two distinct clusters:

**Cluster I:** This cluster emphasizes Innovation, Entrepreneurship, and Intellectual Property Rights, with a particular focus on the principles of Circular Economy and Design Thinking.

**Cluster II:** This cluster encompasses courses recommended by regulatory bodies such as the All India Council for Technical Education (AICTE), the University Grants Commission (UGC), and Anna University, including but not limited to the Constitution of India and Indian Knowledge Systems.

- **Resolution:** The Council approves the following changes to mandatory courses:
  - The course on Entrepreneurship will be replaced with Business Acumen, with updated course content.
  - Assessment and evaluation criteria will include a mix of participative and experiential learning methods, such as field visits, case studies, seminar presentations, and problem-based learning.
  - The course on Mental Health and Wellness will be taught by a qualified expert, preferably the in-house physiology and wellness trainer, to ensure professional guidance.

**(As per the Regulation) 4.13 B.E. / B. Tech. (Hons) Specialization in the same discipline, B.E. / B. Tech.(Hons) and B.E. / B. Tech. minor in other specialization.**

**(iii) B.E./B.Tech. (Minor in other specialization)**

The student should have earned additionally a minimum of **18 CREDITS** in any one of the verticals of other B.E/B.Tech programmes or from any one of the following verticals.

AI&DS	Data Science
BME	Bio Engineering
CIVIL	Construction Technology & Management Environmental Engineering
CSBS	Business Management
CSE	Cloud Computing & Data Centre Technologies
ECE	VLSI And Embedded Systems Communication Systems
EEE	Smart Electrical Systems
IT	Cyber Security
MECH	Logistics and Supply Chain Management

- **Resolution:** The Council approves the recommendation of all proposed Minor Degree courses.

**(As per the Regulation) 12.4 Project Work/ Internship**

During **Phase I of the seventh semester**, students must formally register for Project Work. This work may be conducted on an individual basis or collaboratively, with group sizes limited to a maximum of four students. As an alternative to Project Work, students are permitted to participate in a semester-long internship within an industry, academic, or research institution.

**Interdisciplinary Project Work** is encouraged, facilitating the integration of diverse domain knowledge. In such cases, faculty members from the collaborating disciplines may serve as joint supervisors, providing specialized guidance and expertise.

- **Resolution:** The Council recommends introducing **Interdisciplinary Project Work** to encourage students from diverse disciplines to collaborate. A structured procedure must be established to identify potential project teams based on project requirements and the necessary skills to solve specific problems.

#### 4. Examination and Evaluation

##### Evaluation Procedures:

**1. Percentile System for Internal Assessment:** Reviewing and approving the system to introduce Percentile/Grade system for internal assessment.

- **Resolution:** This is not recommended because the Anna University Web Portal does not support this system.

##### 2. Credit Transfer:

- Maximum Credit Transfer in a Semester : **Upto 40%** of the Credits
- **Resolution:** It is recommended to allow credit transfer up to a maximum of 40% of the total credits in a given semester.
- Students can earn course exemption through credit transfer from 5<sup>th</sup> semester onwards
- **Resolution:** Students may earn course exemptions through credit transfer starting from the fifth semester.
- Assessment for Online/SWAYAM Courses for Credit Transfer and Course Exemption can be scheduled during the regular examination period
- **Resolution:** The assessment for online and SWAYAM courses, for which students seek credit transfer and course exemption, can be scheduled during the regular examination period.

**3. Flexible Question Paper – Allowing Flexible Question Format (End Semester Exams)**  
based on the course requirements

- Suggested Patterns

#	Questions Type
1	Part-A (10x2=20) & Part-B (05x16=80) = 100
2	Part-A (20x2=40) & Part-B (05x12=60) = 100
3	MCQs (10x5=50) & Part-B (05x10=50) = 100
4	Part-B (05x20=100) = 100
5	Similar or Related pattern specific to course needs

- **Resolution:** The institution may adopt one of the standard question paper formats from the provided list. The Council does not recommend a complete flexible question paper system for End Semester Examinations (ESEs) yet institute can introduce this for one course per semester and internal assessments can be completely flexible as per the course



requirements.

#### 4. Evaluation Procedure for Practical Courses

Request for No End Semester examination for Practical Courses meaning **Continuous Assessment** (for all lab sessions) can be used as a major metric for evaluation

- **Resolution:** For courses that combine theory and laboratory components, continuous assessment may serve as a primary evaluation metric. However, laboratory-only courses or courses with separate theory and lab components must follow the standard assessment procedures stipulated by Anna University.

#### 5. QP Setting

To increase the percentage from 50% to 100% in allowing (Internal) Course Handling Faculty members to set question papers for all End Semester Examinations (Theory)

- **Resolution:** It is strongly recommended that the existing 50-50 ratio for question paper setting between internal and external faculty members be maintained, in accordance with Anna University norms. Yet, Institute can be flexible in increasing the percentage from 50% to 65% for Internals QP Setting as the institute has experienced faculty in autonomous implementation.

#### 5. Teaching, Learning

- **Innovative Teaching Methods:** Discussing and promoting the use of innovative teaching methodologies, such as project-based learning, flipped classrooms, and the integration of Massive Open Online Courses (MOOCs) like SWAYAM.

Other relevant academic matters,

#### Teaching, Learning, and Student Development

- **Mentoring and Record-Keeping for LT TW/SL:** Discussions focused on adopting a structured mentoring and record-keeping system for the Self Learning (SL) component of the LT TW/SL framework, similar to those at prominent national institutions. The goal is to document discussions, timelines, and progress for mini-projects. The need for a unified and transparent attendance system for SL was also highlighted, along with the importance of ensuring all stakeholders have a clear understanding of the evidence used for mark allocation.
- **Key Performance Indicators (KPIs) and Evaluation:** The council considered the suggestion to establish Key Performance Indicators (KPIs) for Tutorial Work and Self Learning. For the SL component, it was suggested that these KPIs should be linked to specific Learning Outcomes. The discussion also included defining KPIs for projects, such

as a minimum 60% pass target, and using **Bloom's Applied Taxonomy** for a more structured evaluation.

- **Industry-Relevant Skills and Awareness:** The need to enhance student skills beyond the standard curriculum was a key discussion point. This included creating awareness about **Building Information Modeling (BIM)**, developing essential soft skills and practical knowledge, and specifically improving communication skills, which are vital for students who will interact with international clients.
- **Student Mental Health and Wellness:** The critical importance of student mental health was raised, leading to a discussion about engaging a qualified psychologist to conduct periodic assessments for students.
- **IT Department Curriculum and Specializations:** Discussions revolved around updating the IT Department's offerings. It was suggested to introduce new syllabi and Value-Added Courses (VACs) in emerging fields like **Cybersecurity** and **Full Stack Development**. A proposal to add **Full Stack Development** as a Minor specialization within the CSE/IT Department was also brought forward.
- **Credit Transfer for Online Courses:** The council discussed the criteria for credit transfers from online platforms such as NPTEL, Swayam, and MOOCs. A key point was to ensure that credit transfers are not approved for core curriculum courses to prevent duplication. A course filtering mechanism was proposed to facilitate this.
- **Value-Added Courses (VACs) Feedback and Revision:** The need for a proper feedback mechanism for VACs was discussed. The council emphasized that course syllabi should be updated annually based on feedback and current industry trends, and that outdated syllabi should be withdrawn.
- **Mandatory Courses Standardization:** The council discussed moving mandatory courses beyond a purely theoretical approach by incorporating fieldwork components. The importance of standardizing rubrics for these courses across all departments was also a point of discussion to ensure consistent evaluation.
- **Final Year Project Internships:** Discussions focused on differentiating final year project internships from regular industry internships. It was suggested that these projects should be strictly project-centric to ensure a focused and rigorous academic experience.

#### **Presentation by the Director – IQAC**

The Director – IQAC reported on the periodic conduction of Academic and Administrative Audits, held twice a year with one external and two internal phases covering all departments, laboratories, and offices, followed by action-taken reviews and follow-up.

He noted the preparation and implementation of standardised formats for key activities including events, energy and resource audits, industrial visits, internship training, department meetings, and mentor–mentee documentation.

Regular inter- and intra-department technical events, seminars, webinars, and FDPs are conducted each semester for UG and PG students and faculty. Feedback from students, alumni, and parents is collected and analysed every semester, with corrective actions taken for continuous improvement.

The NAAC Annual Quality Assurance Report is submitted online each year, covering all seven accreditation criteria. The IQAC also monitors and documents minor R&D consultancy works in Civil and Mechanical departments, including revenue generation from testing and laboratory equipment utilisation.

### **Presentation by Director – Industry Relations on Industry Relations**

The Director – Industry Training briefed the Council on key technical and industrial training initiatives undertaken in 2024-25. These included Spoken English and Japanese language training (N5 completed, N4 ongoing), integration of industry-aligned programming and domain-specific technical courses, value-added and skill-upgradation programs, and professional development in soft skills, verbal ability, and aptitude.

Students across all years participated in industrial training, internships, hackathons, and industry-sponsored projects in collaboration with organizations such as ISRO, CRI Pumps, MSME, and Zoho. The year saw active engagement with over 30 industry partners, including several new collaborations, providing training in diverse areas such as AI & ML, UI/UX design, biomedical coding, IoT, embedded systems, VLSI, PLC, cyber security, and advanced CAD tools. These activities covered all major departments and strengthened industry linkages while enhancing students' practical competencies.

### **Presentation by Vice Principal on Accreditation aspects**

The Vice Principal – Accreditations briefed the Council on recent achievements and ongoing initiatives in quality enhancement, accreditation, and Outcome-Based Education (OBE).

Key updates included:

- NBA Accreditation renewed for IT, CSE, and ECE (Tier I) for three years from June 2025 (valid till 30.06.2028) and granted for Mechanical, EEE, and Civil (Tier I) from September 2024 (valid till 30.06.2027).
- NAAC Accreditation with A++ Grade in the second cycle (CGPA 3.56) awarded in August 2023, valid till 2028.
- Extensive OBE initiatives including student refresher programmes, staff orientation and FDPs, faculty knowledge assessments, and display of COs, POs, PSOs, and PEOs in all classrooms. NBA Expert Audit conducted for BME & MCA in July 2025; SAR submitted for these departments with the next audit scheduled for September 2025.

- Quality assurance measures through regular internal and external audits, along with academic and industry engagement activities, promotion of industry-supported courses, internships, and MOUs. Around 30+ students placed so far for 2025-26, with teams undertaking projects and internships in organisations including ISRO.
- Industry training programmes conducted in May 2025 with 110 trainers from 65 industries, delivering targeted training by year level.
- Foreign language training in Japanese for first years, with 56 students achieving N5 certification and 50 undergoing N4 training.
- Establishment of EGSP FIINS – a Section 8 company under the Ministry of Corporate Affairs to promote innovation and start-ups.
- Feedback and continuous improvement based on course-end, graduate exit, and alumni surveys, leading to introduction of new courses in emerging areas such as Electric Vehicles, Embedded Systems & IoT, Industrial Engineering, AI & ML, and GD&T.

The Vice Principal concluded with a reaffirmation of the institution's commitment to strengthening OBE practices to elevate student achievements.

The Academic Council meticulously reviews the minutes of each BoS meeting. This process involves confirming that all proposed changes—such as the introduction of a new course, the revision of an existing syllabus, or a change in course credit allocation—are in alignment with the college's overall academic policies and regulations. The Academic Council reviewed the minutes of the meetings of the Boards of Studies for all departments, which were held between 31/07/2025 and 08/08/2025.

- The minutes from the **Board of Studies for the Department of Artificial Intelligence & Data Science** were ratified.
- The minutes from the **Board of Studies for the Department of Bio Medical Engineering** were ratified.
- The minutes from the **Board of Studies for the Department of Civil Engineering** were ratified.
- The minutes from the **Board of Studies for the Department of Computer Science and Business Systems** were ratified.
- The minutes from the **Board of Studies for the Department of Computer Science and Engineering** were ratified.
- The minutes from the **Board of Studies for the Department of Electronics and Communication Engineering** were ratified.
- The minutes from the **Board of Studies for the Department of Electrical and Electronics Engineering** were ratified.
- The minutes from the **Board of Studies for the Department of Information Technology** were ratified.
- The minutes from the **Board of Studies for the Department of Mechanical Engineering** were ratified.



- The minutes from the **Board of Studies for the Department of Science and Humanities** were ratified.
- The minutes from the **Board of Studies for the Department of Business Administration** were ratified.
- The minutes from the **Board of Studies for the Department of Computer Applications** were ratified.

### **Vote of Thanks**

The Director – Academics expressed sincere gratitude to all who contributed to the success of the meeting. He extended thanks to the University Nominee, Academic Experts, Industry Experts and Partners, and the Alumni Expert for their valuable participation and insights. Appreciation was also conveyed to the Principal, Vice Principal, Board of Studies Chairpersons, Heads of Departments, and the Directors of various divisions including Industry Relations and IQAC, along with other internal members of the Council, for their active involvement and support. He acknowledged the collective efforts of all stakeholders in advancing the institution's academic objectives and concluded with wishes for continued collaboration and progress.



Chairman (Academic Council)

**Dr. M. CHINNADURAI, M.E., Ph.D.,**  
**PRINCIPAL**  
**E.G.S. Pillay Engineering College**  
**Nagore (Po), Nagapattinam - 611 002.**



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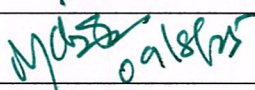

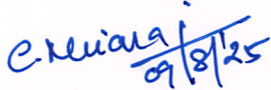
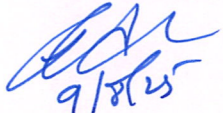
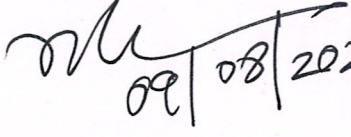
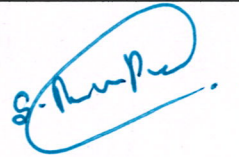


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### The Members present in 14<sup>th</sup> Academic Council Meeting

Date: 09.08.2025

Time: 10.00 AM

Venue: Board Room, SJ Block

DETAILS OF MEMBERS	CATEGORY	SIGNATURE
<b>Dr. M. CHINNADURAI,</b> PRINCIPAL	Chairperson	 09/08/25
<b>Dr. K. SIVA PRASAD,</b> Professor, Department of Metallurgical and Materials Engg., NIT, Trichy.	University Nominee	 09/08/2025
<b>Dr. C. MEIARAJ,</b> Professor(CAS) and Head, Department of Civil Engineering, Government College of Engineering, Thirunelveli.	University Nominee	 09/8/25
<b>Dr. N. RAMADOSS,</b> Professor, Department of Electronics & Communication Engineering, CEG Campus, Anna University, Chennai.	University Nominee	 9/8/25
<b>Dr. G. VAIRAVEL,</b> Professor and Dean (Academics), Chennai Ramapuram and Tiruchirappalli Campus, SRM Institute of Science and Technology, SRM Nagar, Trichy - 621105.	Academic Experts Nominated by Government Body	Absent
<b>Dr. I. JOE LOUIS PAUL,</b> Associate Professor, Information Technology, SSN College of Engineering, Rajiv Gandhi Salai (OMR), Kalavakkam, Tamil Nadu, India	Academic Experts Nominated by Government Body	 09/08/2025
<b>Mr. RAM PRASATH SRINIVASAN,</b> Senior Manager - L&D and Campus Hiring Manager, Preludesys, Chennai.	Industrial Experts Nominated by Government Body	
<b>Ms. SARANYA RAJENDRAN,</b> Deputy Manager   Human Resources, Pinnacle Infotech Solutions, BIM Recruitment/Engineering Services & Construction, Madurai.	Industrial Experts Nominated by Government Body	
<b>Mr. B. KOVARASAN,</b> Managing Partner, TRIONE CADD, Chennai.	Alumni Nominee	





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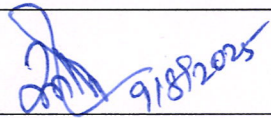
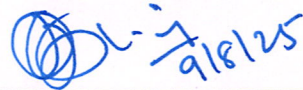
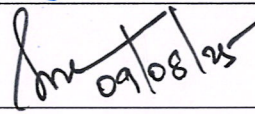

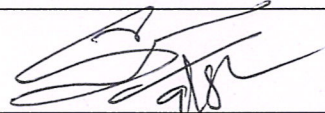
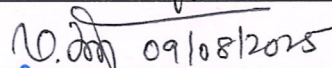
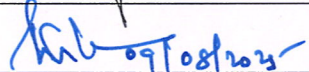
<b>Shri. S. SENTHIL KUMAR,</b> Secretary, E.G.S. Pillay Group of Institutions	Permanent Invitee	<i>S. Senthil Kumar</i>
<b>Shri. S. SANKAR GANESH,</b> Joint Secretary, E.G.S. Pillay Group of Institutions	Permanent Invitee	<i>S. Sankar Ganesh</i>
<b>Dr. S. CHANDRASEKAR,</b> Chief Executive Officer, Professor & Head / MBA, BoS Chairman E.G.S. Pillay Group of Institutions	Member	<i>Chandrasekar</i>
<b>Dr. K. MANIKANDA KUMARAN,</b> Head-Administration, EGS Pillay Group of Institutions	Member	<i>Dr. K. Manikanda Kumaran</i>
<b>Dr. S. PALANIMURUGAN,</b> Associate Professor & Director- Academics	Member	<i>Dr. S. Palanimurugan</i>
<b>Dr. S. MANIKANDAN,</b> Associate Professor & Director (Industry Relations and Skill Development)	Member	<i>Dr. S. Manikandan</i>
<b>Dr. R. KARTHI,</b> Professor/MBA & Vice Principal	Member	<i>Dr. R. Karthi</i>
<b>Dr. D. DEVARAJAN,</b> Associate Professor / ECE, Director / IQAC.	Member	<i>D. Devarajan</i>
<b>Dr. E. EDWARD ANAND,</b> Professor / Physics, Center for Research and Development.	Member	<i>Dr. E. Edward Anand</i>
<b>Dr. S. KRISHNAMOHAN,</b> Professor / Mech, Head/PG –Manufacturing.	Member	<i>Dr. S. Krishnamohan</i>
<b>Dr. J. AMUTHA,</b> Associate Professor & Head / BoS Chairman – AIDS	Member	<i>Dr. J. Amutha</i>
<b>Dr. S. CHITHRA,</b> Asst. Professor & Head / BoS Chairman – BME	Member	<i>Dr. S. Chithra</i>
<b>Dr. N.H. AGILANDESWARI,</b> Asst. Professor & Head / BoS Chairman – CIVIL	Member	<i>N. H. Agilandeswari</i>
<b>Dr. M. MALATHI,</b> Professor & Head / BoS Chairman – ECE	Member	<i>M. Malathi</i>
<b>Dr. G. ARULSELVAN,</b> Asst. Professor & Head / BoS Chairman – IT	Member	<i>Dr. G. Arulselvan</i>
<b>Dr. R. DEEPA,</b> Professor & Head / BoS Chairman – S & H	Member	<i>Dr. R. Deepa</i>



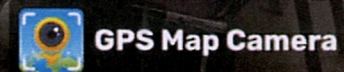


## E.G.S. Pillay Engineering College

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Accredited by NAAC with A++ Grade | Accredited by NBA T1 | NIRF Ranked Institute  
Old Nagore Road, Thethi, Nagore Village, Nagapattinam – 611002, Tamil Nadu, India

<b>Dr. J. VANITHA,</b> Professor & Head / BoS Chairman – MCA	Member	 9/8/2025
<b>Dr. N. RAMANUJAM,</b> Professor & Head / BoS Chairman –MECH	Member	 9/8/25
<b>Dr. S. PRAVEENKUMAR,</b> Asst. Professor & Head / BoS Chairman –CSBS	Member	 09/08/25
<b>Dr. R. MANIVANNAN,</b> Professor & Head / BoS Chairman –CSE	Member	 9/8/25
<b>Dr. P.J. SURESH BABU,</b> Assistant Professor & Head / BoS Chairman – EEE	Member	
<b>Dr. V. JOHN PAUL,</b> Asst. Professor / S & H	Recording Member	 09/08/2025
<b>Dr. K. KRISHNARAM,</b> Controller of Examinations.	Member Secretary	 09/08/2025





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2. Implementation of Regulations: As per the Regulation 2022, the following points were intended as the academic council meeting held last year and the same is submitted for suggestions and approval.

(As per the Regulation 4.6 Industrial Training/ Internship)

If the student earns three credits in Industrial Training/ Internship, the student may drop one Professional Elective (only one professional elective can be dropped).

- 2 Weeks - 1 Credit
- 4 Weeks - 2 Credits
- 6 Weeks - 3 Credits

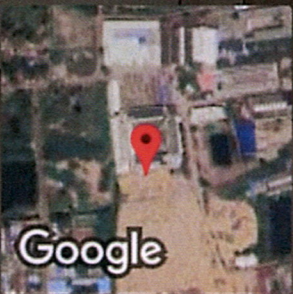
(As per the Regulation 4.10 Value Added Courses)

The institution facilitates the acquisition of practical and industry-relevant knowledge through Value Added Courses (VACs), which supplement the standard curriculum. These VACs, designed to impart specific skills, may be undertaken by students from Semester III to Semester VI. Subject to departmental approval, credits earned from these industry-oriented VACs may be transferred towards Professional Elective courses offered from Semester VI onwards. The maximum credit transfer allowed for these skill-based VACs is six (06) credits, equivalent to one Professional Elective course. Departments seeking to offer such VACs must submit a formal proposal to the Academic Office. The proposal shall include:

- 1. A detailed syllabus outlining the course content and learning outcomes.
- 2. Comprehensive information regarding the industry partner involved.
- 3. Clearly defined deliverables and assessment criteria.



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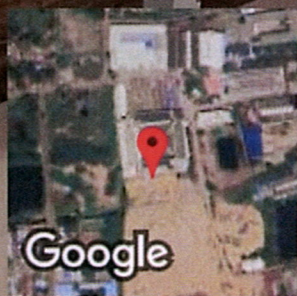
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